

The Venue

ExCeL London, the international exhibition and conference centre, is situated in a stunning waterfront location in the heart of London's Royal Docks, within easy reach of central London. The venue is part of a 100 acre campus, including 3 onsite DLR stations, easy access to the Jubilee Line and London City Airport, parking for 4,000 cars, 5 on-site hotels and numerous on-site bars and restaurants.

Venue address: ExCeL London, One Western Gateway, Royal Victoria Dock, London E16 1XL.
For general enquiries please call T: +44 (0)20 7069 4500 or email E: andrewswanston@excel-london.co.uk

Booking form

Please complete and return to the address below or fax back to 01827 313 005

| Developing Inclusive School Leaders of the Future | Workshops (please select one only) | |
|---|---------------------------------------|--|
| School and Local Authority dependency and Interdependency - Nick Peacey | A | |
| Developing a system of training SENCOs and other Leaders to develop inclusive practice - Alwen Coventry | B | |
| Cohesive Children's Services - Pat Reynolds | C | |
| Maximising the use of special and additional educational needs resources to improve the attainment and progress of targeted pupils - Joan Baxter & Pauline Pitman | D | |

Delegates will receive written confirmation of their booking. Delegates requiring accommodation the night before the conference should call +44 (0)20 7069 5000 for information on local hotels.

Data Protection - Your data will be held on computer. Information in the boxes marked with an * will be made available to other course delegates. Please tick the box if you object to this.

Conference Rates

| | | |
|--|---|---------|
| nasen member booking received on or before 11th Sept. 2009 | - | £220.00 |
| Non-member booking received on or before 11th Sept. 2009 | - | £295.00 |
| nasen member booking received after 11th Sept. 2009 | - | £260.00 |
| Non-member booking received after 11th Sept. 2009 | - | £335.00 |

Additional discounts are available for group bookings of 5 places or more. For every 5 places booked at any one conference, the 5th place is free. If you are not already a member of nasen and would like to become a member and book at the discounted member rate please tick the following box.

Delegate Information

Please use a separate booking form for each delegate. Photocopies are acceptable.

Title* Full name*

Organisation*

Address:

Post code:

Tel No:

Email:

Professional Title:

Special requirements: (Dietary etc.)

Membership No: (if applicable)

Type of Establishment:

Nursery Primary Secondary Special LA

Invoice Address - (if different from previous section)

Name:

Address:

Payment Details

Please take payment: (tick box payment option)

Invoice cheque Credit card

I enclose a cheque/official order for £
(Please make cheques payable to nasen)

Please debit my Mastercard/Visa/Switch Account No:
.....

Card expiry date: / Issue No:

3 digit security number:

Signature:

Official Order No:

How did you hear about the event?

Post Email Other

Please return to: nasen House, 4/5 Amber Business Village, Amber Close, Amington, Tamworth B77 4RP or fax back on 01827 313 005. For further information please call us on : 01827 311500

Notification of cancellation must be received in writing at least 2 weeks prior to the event, when a full refund, less an administration charge of £10 will be made. Refunds for places cancelled less than 2 weeks before the event will be at the discretion of the organisers. In the event of cancellation, nasen bears no responsibility for any loss incurred by delegates for transport or accommodation relating to this training event. The information contained in this leaflet was correct at the time of printing. However, nasen reserves the right to make changes to the programme, without notice.



Developing Inclusive School Leaders of the Future

2nd October 2009
ExCel, London

Supporting and developing quality inclusion in education



Conference Keynote Speeches

1st Keynote: 21st century leadership - special educational needs and disability

Hardip Begol, Deputy Director for Special Educational Needs and Disabilities, Department for Children, Schools and Families (DCSF)

2nd Keynote: Judging outcomes for pupils with learning difficulties and/or disabilities

Janet Thompson, Her Majesty's Inspector, Ofsted

3rd Keynote: Workforce development - leading on inclusion

Phil Snell, Programme Lead, Special Educational Needs and Disability, Training and Development Agency for Schools, (TDA)

4th Keynote: Collaborative strategic leadership between institutions to maximise provision

Mike Gibbons, Chief Executive Officer of Richard Rose Central Academy and member of the Governing Council representing NCSL

Conference Workshop Profiles

Workshop A: School and Local Authority dependency and interdependency

Nick Peacey, *Institute of Education*

Over the last few years the relationship of schools and Local Authorities has changed regularly, and often inconsistently, across the country. A major driver of SEN/disability policy is the achievement of consistent resourcing and support in whatever Local Authority a child or young person with SEN is educated, so such developments have often led to inconsistent provision and unsatisfactory outcomes. This workshop will look at current policy developments and their implications for improvement across the field.

Workshop B: Developing a system of training SENCOs and other Leaders to develop inclusive practice

Alwen Coventry, *Kent Local Authority*

Alwen will outline the developing role of the SENCO; the new SENCO Learning Outcomes and implications for strategic leadership of SEN and Inclusion within all schools. She will explore the current training needs of SENCOs and Inclusion Coordinators, and how they can be supported both within the school and the Local Authority. As part of the workshop Alwen will suggest tools to support the SENCO / Inclusion Coordinator to become a strategic leader within the school through developing expertise and use of Provision Mapping, Self Evaluation and Data Analysis. Delegates will be asked to consider ways that the SENCO / Inclusion Coordinator can support, enable and empower colleagues within the school setting to improve outcomes for pupils vulnerable to underachievement and discuss ways to support the SENCO / Inclusion Coordinator to become a more reflective practitioner through effective partnership with Higher Education Institutions.

Workshop C: Cohesive Children's Services

Pat Reynolds, *Director of Children's Services, Redbridge*

Developing a cohesive children's service is a challenge that cannot be underestimated. Pat Reynolds will describe to colleagues the journey taken from developing the strategy and the vision for high quality multi agency partnerships through to service delivery. Redbridge has a well established Children's Trust with locality based working designed to meet the needs of children and families. Pat will identify how staff in Redbridge have developed clarity around their roles and responsibilities and how joint working has improved the life chances of Redbridge residents.

Workshop D: Maximising the use of Special and Additional Educational Needs resources to improve the attainment and progress of targeted pupils

Joan Baxter, *Audit Commission* and **Pauline Pitman**, *Senior Regional Adviser (SEN), National Strategies*

Joan Baxter and Pauline Pitman will explore elements of the Audit Commission/National Strategies SEN-AEN Value for Money Resource Pack and the new National Strategies SEN Progression Guidance to reveal how they can be used to target the allocation of resources to support this vulnerable group.

This nasen conference is targeted at school leaders, members of school senior management teams, Local Authority staff and those aspiring to leadership roles. This conference is supported by the Department for Children, Schools and Families (DCSF).

Delegates will receive a comprehensive pack of information and handouts for all workshops. The delegate fee includes a hot, two course meal, refreshments throughout the day and access to an exhibition of inclusive resources.

Introduction

The responsibilities placed on school leaders has never been greater than today. Developing inclusive school leaders therefore might at first glance appear to add another level of complexity, however weaving inclusive practice into the fabric of school's strategy can help to create the most effective learning environments, develop new leadership skills and ensure that schools meet the needs of all pupils. The first Keynote Speech will be delivered by Hardip Begol, Deputy Director, Special Educational Needs and Disabilities, Department for Children, Schools and Families (DCSF), with keynotes also provided by Ofsted, the Training and Development Agency (TDA) and a representative from the National College of School Leadership (NCSL).

Conference Programme

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|---------------|---|
| 09:00 - 09:30 | Registration & Refreshments |
| 09:30 - 09:40 | Welcome & Introduction Lorraine Petersen , OBE, nasen's Chief Executive Officer |
| 09:40 - 10:10 | Keynote 1 - 21st century leadership - special educational needs and disability Hardip Begol , Deputy Director for Special Educational Needs and Disabilities, DCSF |
| 10:10 - 10:40 | Keynote 2 - Judging outcomes for pupils with learning difficulties and/or disabilities Janet Thompson , Her Majesty's Inspector, Ofsted |
| 10:40 - 11:00 | Questions & Answer session |
| 11:00 - 11:15 | Refreshment break |
| 11:15 - 11:20 | Introduction to second Keynote Session |
| 11:20 - 11:50 | Keynote 3 - Workforce development - leading on inclusion Phil Snell , Programme Lead, Special Educational Needs and Disability, TDA |
| 11:50 - 12:20 | Keynote 4 - Collaborative strategic leadership between institutions to maximise provision on inclusion Mike Gibbons , representing NCSL |
| 12:20 - 12:35 | Questions & Answer session |
| 12:35 - 13:45 | Lunch & Exhibition |
| 13:45 - 15:15 | Workshop Sessions |
| | A. School and Local Authority dependency and Interdependency - Nick Peacey , <i>Institute of Education</i> |
| | B. Developing a system of training SENCOs and other Leaders to develop inclusive practice - Alwen Coventry , <i>Kent Local Authority</i> |
| | C. Cohesive Children's Services - Pat Reynolds , <i>Director of Children's Services, Redbridge</i> |
| | D. Maximising the use of special and additional educational needs resources to improve the attainment and progress of targeted pupils - Joan Baxter , <i>Audit Commission</i> and Pauline Pitman , <i>Senior Regional Adviser (SEN), National Strategies</i> |
| 15:15 - 15:30 | Refreshment break |
| 15:30 - 15:45 | Plenary - Chaired by Lorraine Petersen , plus workshop speakers |
| 15:45 | Conference Close |

*The terms Special Educational Needs and SENCO apply to English educational policy.

Policy and terminology may differ in Ireland, Scotland and Wales but best practice may be transferable / interpreted to fit as appropriate. Where possible we will try to accommodate policy from across the UK but this may not be possible in all cases. Please check limitations prior to booking.

About nasen

nasen is the leading organisation promoting the advancement and development of all individuals with special and additional educational needs. It promotes the development of children and young people with special and additional educational needs and supports those working in this field. nasen is an invaluable resource for teachers and provides a wealth of information and support through its Continual Professional Development.

How can nasen events support my work?

nasen events aim to help:

- Develop knowledge of special and additional educational needs.
- Keep up to date with legislation and create policies for your setting.
- Improve skills in working with children with special and additional educational needs.
- Provide a safe environment and opportunities for you to explore new ways of working.
- Provide opportunities for you to network with colleagues from similar settings.