

The Venue

Located just off the seafront, the Riviera International Conference Centre (RICC), is a purpose built conference and exhibition centre, enjoying a wide range of accommodation within walking distance. For full details and information on local accommodation visit www.ricc.co.uk/aboutus or call 01803 206 306.
Venue address: RICC, Chestnut Avenue, Torquay, Devon TQ2 5LZ t: 01803 206 306 e: meet@conferencetorquay.co.uk



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Booking form

Please complete and return to the address below or fax back to 01827 313 005

Please select one workshop from the morning session and one workshop from the afternoon session.

Understanding and Supporting the child on the Autistic Spectrum	Morning workshop	Afternoon workshop
<i>Understanding the child on the autistic spectrum - Dr Glenys Jones</i>	A	A
<i>ReacTickles: Re-discovering playfulness with technology - Wendy Keay-Bright</i>	B	B
<i>Building attention Skills for children with autism spectrum disorders - getting them, keeping them and sharing them! - Gina Davies</i>	C	C
<i>Person centred planning for children with ASD - Alice Stobart</i>	D	D

Delegates will receive written confirmation of whether their booking has been successful. Delegates requiring accommodation the night before the conference should contact the Riviera International Conference Centre on 01803 206 306 or local hotels.

Data Protection - Your data will be held on computer. Information in the boxes marked with an * will be made available to other course delegates. Please tick the box if you object to this.

Conference Rates

nasen member booking received by 30th April 2009	-	£175.00
Non-member booking received by 30th April 2009	-	£275.00
nasen member booking received after 30th April 2009	-	£195.00
Non-member booking received after 30th April 2009	-	£295.00

Additional discounts are available for group bookings of 5 places or more. For every 5 places booked at any one conference, the 5th place is free.

If you are not already a member of nasen and would like to become a member and book at the discounted member rate please tick the following box and complete the form enclosed.

Delegate Information

Please use a separate booking form for each delegate. Photocopies are acceptable.

Title* Full name*

Organisation*

Address:

Post code:

Tel No:

Email:

Profession:

Special requirements: (Dietary etc.)

Membership No: (if applicable)

Phase of Education:

Nursery Primary Secondary FE

Invoice Address - (if different from previous section)

Name:

Address:

Payment Details

Please take payment: (tick box payment option)

Invoice cheque Credit card

I enclose a cheque/official order for £

(Please make cheques payable to nasen)

Please debit my Mastercard/Visa/Switch Account No:

Card expiry date: Issue No:

3 digit security number:

Signature:

Official Order No:

How did you hear about the event?

Post Email Other

Understanding and Supporting the child on the Autistic Spectrum

12th June 2009
Riviera International Conference Centre,
Devon



Supporting and developing quality inclusion in education



Conference Workshop Profiles

About nasen

nasen is the leading organisation promoting the advancement and development of all individuals with special and additional educational needs. It promotes the development of children and young people with special and additional educational needs and supports those working in this field. nasen is an invaluable resource for teachers and provides a wealth of information and support through its Continual Professional Development.

How can nasen events support my work?

nasen events aim to help:

- Develop knowledge of special and additional educational needs.
- Keep up to date with legislation and create policies for your setting.
- Improve skills in working with children with special and additional educational needs.
- Provide a safe environment and opportunities for you to explore new ways of working.
- Provide opportunities for you to network with colleagues from similar settings.

Introduction

Autism is a lifelong developmental disability that affects the way a person communicates and relates to people around them. It is part of the autism spectrum and is sometimes referred to as an autism spectrum disorder, or an ASD. This conference will begin to set out how we can approach the complex challenges posed by autism and provide the support needed to develop learning.

Conference Programme

09:00 - 09:30	Registration & Refreshments
09:30 - 09:40	Welcome & Introduction Lorraine Petersen, nasen's CEO
09:40 - 10:10	Keynote 1 - Improving outcomes in mainstream schools, for pupils on the autism spectrum Mary Daly, Programme Lead, Inclusion Development Programme (IDP) working for the National Strategies
10:10 - 10:40	Keynote 2 - Issues and solutions in education and the autism spectrum Dr Glenys Jones, Lecturer and Researcher in Autism, University of Birmingham
10:40 - 10:45	Questions from the floor to keynote speakers
10:45 - 11:00	Refreshments & Exhibition
11:00 - 12:30	Morning Workshop Session A. Understanding the child on the autistic spectrum - Dr Glenys Jones B. ReacTickles: Re-discovering playfulness with technology - Wendy Keay-Bright C. Building attention skills for children with autism spectrum disorders - getting them, keeping them and sharing them! - Gina Davies D. Person centred planning for children with ASD - Alice Stobart
12:30 - 13:30	Lunch & Exhibition
13:30 - 15:00	Afternoon Workshop Session A. Understanding the child on the Autistic Spectrum - Dr Glenys Jones B. ReacTickles: Re-discovering playfulness with technology - Wendy Keay-Bright C. Building attention Skills for children with autism spectrum disorders - getting them, keeping them and sharing them! - Gina Davies D. Person centred planning for children with ASD - Alice Stobart
15:00 - 15.15	Refreshment and Exhibition
15.15 - 15.30	Plenary & Questions - Lorraine Petersen and Dr Glenys Jones

*The terms Special Educational Needs and Inclusion Development Plan apply to English educational policy. Policy and terminology may differ in Ireland, Scotland and Wales but best practice may be transferable / interpreted to fit as appropriate. Where possible we will try to accommodate policy from other areas but this may not be possible in all cases. Please check limitations prior to booking.

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Keynote 1: Improving outcomes in mainstream schools, for pupils on the autism spectrum

Mary Daly, Programme Lead, Inclusion Development Programme (IDP) Working for the National Strategies.

Mary Daly's presentation will provide a brief summary of the IDP, its aims and scope. It will look at the second phase of the IDP in more detail and the key messages within and how they relate to other priorities within education. This keynote speech will also provide a summary of activities with the national hubs and how the IDP is being promoted within these.

Keynote 2: Issues and solutions in education and the autism spectrum

Dr Glenys Jones, Lecturer and Researcher in Autism, University of Birmingham

In this keynote, Glenys will outline some of the main challenges in making effective provision for children and young people on the autism spectrum and offer some potential solutions. This will draw on research commissioned by the Autism Education Trust which she directed within the Autism Centre for Education and Research at the University of Birmingham.

Workshop A: Understanding and meeting the needs of the child on the autistic spectrum

Dr Glenys Jones, Lecturer and Researcher in Autism, University of Birmingham

This workshop will provide an opportunity to look at the key areas of school life that need to be considered in the education of pupils on the autism spectrum. The new resource created for primary and secondary mainstream schools by DCSF will be used to illustrate good practice and a means of evaluating the knowledge of staff and the effectiveness of a whole school in relation to these pupils, will be offered.

Workshop B: ReacTickles: Re-discovering playfulness with technology

Wendy Keay-Bright, Reader in Inclusive Design, Cardiff School of Art and Design

The particular focus for this workshop is on interaction that arises as a by-product of curiosity with Information Communication Technologies (ICT) and the significance of this for learning for ALL young children. Central to this approach is the understanding that children cannot be characterised by cognitive abilities and achievements alone. By nature, all children engage with their surroundings which provide a rich source for playful investigation.

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If we develop ICT solutions that underestimate playfulness as a key factor for engagement, and instead promote skills, functionality and purpose for generic populations, then the curiosity and wonderment that underpins creative thinking and imagination for ALL children stands to be missed.

Drawing on her research in this area Wendy will present the findings of the Reactive Colours project, which has been (a) developing customisable sensory software, ReacTickles, and (b) investigating the impact of embodied user interfaces on social communication and learning for children with Autistic Spectrum Conditions (ASCs).

Workshop C: Building Attention Skills for children with autism spectrum disorders - getting them, keeping them and sharing them!

Gina Davies, Specialist Speech and Language Therapist

Children with autism spectrum disorders usually have serious problems with attention skills. They may have good attention for things they are interested in such as trains or water but be highly distractible in education settings or when working in a group. This workshop will look at how attention develops and the impact an autism spectrum disorder has on a child. The workshops will focus on practical strategies for supporting children with attention problems resulting from an autism spectrum disorder. The strategies and intervention will be illustrated through the use of film clips, demonstrations and hands on experience with a range of activities. The emphasis is on understanding how to use the framework of an approach that places joyful and dynamic learning at its centre, and how to 'make a difference' using this knowledge in your daily contact with the children.

Workshop D: Person Centred Planning for children with ASD

Alice Stobart, Senior Consultant, Education Support Service, National Autistic Society

This workshop will explain how the principles of Person Centred Planning (PCP) relate to children with ASD aged 4-19. PCP involves careful planning for, and with, an individual that takes into account their strengths, preferences, areas of difficulty and related support strategies/systems at each stage of their education and at transition points. The workshop aims to provide information about the importance and benefits of using PCP with children on the autism spectrum, and offers practical strategies for adapting the PCP tools to meet the needs of children with a range of abilities.