

# nasen

Overlapping ADHD, Autism, Asperger Syndrome, Dyslexia & Dyspraxia:  
Effect, Influences & New Developments

nasen  
Helping Everyone Achieve

2010



## WORKSHOPS:

- Developmental Dyspraxia: Identification & Intervention
- The curious case of ADHD: Co-morbidity the rule and not the exception
- Identifying & addressing the needs of a child with autism or Asperger syndrome 24/7
- Dyslexia: Disability, Difficulty or Difference?

## VENUE:

Thistle Hotel Middlesbrough  
Fry Street, MIDDLESBROUGH  
Cleveland, TS1 1JH

## DATE:

30th April 2010



## INTRODUCTION

Children and special and additional educational needs and disabilities do not fit neatly into categories or boxes nor do they remain static. They are ever changing and constantly need our renewed attention. Why then do we attach one label or another to describe difficulties that children and young people present in education? The obvious answer would be that in order to provide appropriate support we must identify the difficulty. Overlapping or co-existing ADHD, autism (ASD), asperger syndrome, dyslexia and

dyspraxia (DCD) refers to a wider range of additional difficulties not directly related to the core presentation. This is an area of growing interest because it calls into question the boundaries of each difficulty and the support they require. The elevated risk to the education of the student with any one of these difficulties requires a greater understanding of them all. This nasen conference has been designed to highlight the overlap between difficulties and to develop skills to support students.

## KEYNOTE PROFILES

### Keynote 1: Dyslexia, Dyspraxia, Autism Spectrum Disorders (ASD) and Attention Deficit Hyperactivity Disorder (ADHD). Is co-occurrence the rule rather than the exception?

Dr Madeleine Portwood, Specialist Senior Educational Psychologist, Hon. Fellow University of Durham

The incidence of Dyslexia, Dyspraxia, ASD and ADHD has increased dramatically over the last decade. Is this the result of increased awareness amongst parents and professionals or are there other factors that increase susceptibility? The latest research into the neurological and environmental factors influencing brain development will be presented and this will provide an insight as to how support programmes can be delivered most effectively in a range of settings from Early Years through to Secondary.

### Keynote 2: Emerging Co-morbidities. Professor Barry Carpenter, OBE.

Director (SEN) Specialist Schools & Academies Trust; Fellow, Harris Manchester College, University of Oxford

The 21st Century has seen a dramatic rise in teachers reporting children with complex learning difficulties and disabilities in their classrooms. The children often have co-morbid, co-existing conditions that present new profiles of learning. These new challenges are demanding a re-examination of some of the traditional approaches to teaching children with special educational needs. This is a focus of the DCSF funded project on CLDD, which is taking place nationally through the SSAT. This presentation will review the changing pattern of childhood disability and the need for a process of personalising learning for these children.

## CONFERENCE WORKSHOP PROFILES, Delegates may select two of the four workshops

### Workshop A

Developmental  
Dyspraxia: Identification  
& Intervention

Dr Madeleine Portwood

This workshop will offer participants the opportunity to access a range of assessment tools for youngsters aged 3 – 16 and examine appropriate interventions. The presentation will include a range of practical activities supplemented with video (DVD) examples to enable participants to provide targeted programmes of support for students.

### Workshop B

The curious case of  
ADHD: Co-morbidity  
the rule and not the  
exception

Fintan O'Regan

Individuals with ADHD will most usually have one or more other conditions which could include ASD, CD, G&T, ODD, SpLD, TS etc...As a result proactive management will require a "needs analysis" of the key issues in terms of learning, behavioural and socialisation targets. This workshop will demystify a range of diagnostic terms that often overlap with ADHD and discuss systems and strategies for management, although emphasis will be on supporting the needs of the individual child and not on any one condition.

### Workshop C

Identifying and  
addressing the  
needs of a child with  
autism or Asperger  
syndrome 24/7

Dr Glenys Jones, Autism Centre for Education and Research

Autism and Asperger syndrome affect many areas of a child's life throughout the 24 hour day, at home and at school. Children with these diagnoses have different needs from each other because they differ on many dimensions (eg. intellectual ability; form of communication used and understood; degree of social interest and understanding; their flexibility and their sensory perception and response). They may also have additional conditions such as ADHD, dyslexia, dyspraxia, epilepsy, visual or hearing impairment or a physical disability. So 'one size does not fit all' children and families. This workshop will consider how to identify the needs of individual children and suggests how these needs are best addressed and met.

### Workshop D

Dyslexia: Disability,  
Difficulty or Difference?

Glenys Heap, Senior Training Principal, Dyslexia Action

The session will provide an understanding of dyslexia and the areas of co-occurrence with other developmental disorders. It will also consider strategies to support children and young people who have been identified as having dyslexia, but may have other co-existing learning difficulties.

## TIMETABLE



09:00 - 09:30

Registration & Refreshments

09:30 - 09:40

Introduction & Welcome from the chair. Lorraine Petersen OBE, Chief Executive Officer, nasen

09:40 - 10:10

**Keynote 1**, Madeleine Portwood

10:10 - 10:40

**Keynote 2**, Barry Carpenter

10:40 - 10:45

Q & A Session

10:45 - 11:00

Refreshments & Exhibition

11:00 - 12:30

**Workshop Session 1**, Delegates attend the first of two workshops.

12:30 - 13:30

Lunch, Networking & Exhibition

13:30 - 15:00

**Workshop Session 2**, Workshops repeated from morning session.  
Delegates attend the second of two workshops.

15:00 - 15:15

Refreshments & Exhibition

15:15 - 15:45

**Whole group workshop**, How do we know whether changes to our practice are effective: evaluating the Inclusion Development Programme materials.

15:45 - 16:00

Plenary & Close

16:00

Conference ends

## ABOUT nasen

nasen is the leading organisation promoting the advancement and development of all individuals with a special and additional educational needs. It promotes the development of children and young people with special and additional educational needs and supports those working in this field. nasen is an invaluable

resource for teachers and provides a wealth of information and support through its Continual Professional Development. For more information about support available from nasen visit [www.nasen.org.uk](http://www.nasen.org.uk).

## HOW CAN nasen EVENTS SUPPORT MY WORK?

### nasen events can help:

- Develop knowledge of special and additional educational needs.
- Keep up to date with legislation and create policies for your setting.
- Improve skills in working with children with special and additional educational needs.
- Provide a safe environment and opportunities for you to develop skills and network with colleagues from similar settings.



## WHAT CAN I EXPECT FROM A nasen CONFERENCE?

Friendly, well organised and effective continuing professional development is provided at every nasen conference.

The conference programme has been designed to allow delegates to make the most of the day. In addition to attending workshops as part of the conference programme, delegates will have the opportunity to attend a small exhibition of resources supporting children and young people with special and additional needs, and those working with them.

Each delegate will receive a comprehensive pack of information and handouts for all workshops. Refreshments will be provided throughout the day in addition to a two course lunch.

## CONFERENCE RATES

	 EARLY BIRD Booking received by 30/03/10	Booking received after 30/03/10
nasen member booking	£185.00	£225.00
non-member booking	£285.00	£325.00

Additional discounts are available for group bookings of 5 places or more. For every 5 places booked at any one conference, the 5th place is free.

## CONFERENCE VENUE

Thistle Hotel Middlesbrough  
Fry Street, MIDDLESBROUGH  
Cleveland, TS1 1JH

Tel: 0871 376 9028 / +44 845 305 8328

Thistle Middlesbrough is easily reached from Newcastle, Harrogate and York, and we have on-site car parking available on a first-come-first-served basis.

## CONFERENCE APPLICATION:

To apply for places at this event...

### Either:

complete and detach the booking form below and return it to us at: nasen House, 4/5 Amber Business Village, Amber Close, Amington, Tamworth B77 4RP



### Or:

fax back page on  
01827 313 005

Please use a separate booking form for each delegate.

Photocopies are acceptable. This document can be downloaded and printed out from our website [www.nasen.org.uk](http://www.nasen.org.uk)



## BOOKING FORM - Overlapping ADHD, Autism, Asperger Syndrome, Dyslexia and Dyspraxia

Title*	<input type="text"/>	Full Name*	<input type="text"/>	Organisation*	<input type="text"/>
Address	<input type="text"/>				
Postcode	<input type="text"/>	Tel No.	<input type="text"/>		
Email	<input type="text"/>	Professional Title	<input type="text"/>		
Special Requirements (Dietary etc.)	<input type="text"/>				
Membership No. (if applicable)	<input type="text"/>				

## WORKSHOPS - Select 2 of the 4 workshops listed over the page to attend

Workshop A	<input type="checkbox"/>	Workshop B	<input type="checkbox"/>	Workshop C	<input type="checkbox"/>	Workshop D	<input type="checkbox"/>
------------	--------------------------	------------	--------------------------	------------	--------------------------	------------	--------------------------

## INVOICE ADDRESS (if different from above)

Name	<input type="text"/>	Address	<input type="text"/>		
	<input type="text"/>	Postcode	<input type="text"/>		

## PAYMENT DETAILS Please take payment (tick payment option)

Invoice	<input type="checkbox"/>	Cheque	<input type="checkbox"/>	Credit Card	<input type="checkbox"/>				
I enclose a cheque/official order for £		<input type="text"/>	(Please make cheque payable to nasen)						
Please debit my Mastercard / Visa / Switch Account No.		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>				
Card expiry date	<input type="text"/>	<input type="text"/>	Issue Number	<input type="text"/>	<input type="text"/>	3 digit security number	<input type="text"/>	<input type="text"/>	<input type="text"/>
Signature	<input type="text"/>								
How did you hear about this event?	Post	<input type="checkbox"/>	Email	<input type="checkbox"/>	Other	<input type="checkbox"/>			
<small>Data Protection - Your Data will be held on computer. Information in the boxes marked with an * will be available to other course delegates. <input type="checkbox"/> Please tick the box if you do not want your details to be shared with other delegates</small>									

**Please note - we cannot guarantee places as numbers are limited. Please book early to avoid disappointment.**

Notification of cancellation must be received in writing at least 2 weeks prior to the event, when a full refund, less an administration charge of £10 will be made. Refunds for places cancelled less than 2 weeks before the event will be at the discretion of the organisers. In the event of cancellation, nasen bears no responsibility for any loss incurred by delegates for transport or accommodation relating to this training event. The information contained in this leaflet was correct at the time of printing. However nasen reserves the right to make changes to the programme, without notice.